

# ANNUAL REPORT 2025



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# LAND ACKNOWLEDGEMENT

CADTR acknowledges that our work takes place on the lands and waters of Indigenous Peoples across Canada. As we gather remotely from different locations across the country, we acknowledge the Indigenous Peoples on whose traditional territories we live and work. We recognize First Nations, Inuit, and Métis as the original stewards of these territories and honour the enduring relationships that Indigenous communities have with the land, water, and all living things.

We also acknowledge the ongoing impacts of colonization, including forced displacement and other harms that continue to affect Indigenous peoples and communities. CADTR is committed to meaningful reconciliation through respect, learning, and relationship building, and through regulatory and program practices that advance fairness, inclusion, and culturally safe access to services.

# ABOUT CADTR

The Canadian Alliance of Dental Technology Regulators (CADTR) is a national membership-based organization of provincial dental technology regulators (DTRs) across Canada. Collectively, our members license and regulate registered dental technologists and technicians, supporting safe, ethical and competent practice in the public interest. CADTR is not a regulatory authority itself and has no authority over its members, the DTRs are responsible for setting jurisdictional requirements and for monitoring compliance.

CADTR's origins stem from the Consortium of Dental Technology Regulators, founded in 1997 by regulators, professional associations, and provincial government agencies from across Canada, in response to shared regulatory challenges, including obligations under the Labour Mobility provisions of the Agreement on Internal Trade (AIT). In March 2002 four provinces signed a Mutual Recognition Agreement (MRA), which was later revised and expanded to reflect additional obligations under interprovincial agreements. In 2009, mandatory compliance under the AIT removed the need for a formal MRA, and the Consortium was dissolved. However, regulators recognized the ongoing value of continuing to work together on emerging issues, shared challenges, and national alignment.

Founded in 2008 as a national not for profit organization, CADTR provides leadership and accountability on shared regulatory priorities, carrying on its long-standing commitment to interjurisdictional collaboration and speaking with one voice where appropriate to strengthen consistent public interest regulation.

## **CADTR's Value to Members**

CADTR members, the DTRs, share a goal of effective, socially relevant dental technology regulation to protect the health and well-being of the people living in Canada. CADTR acts as a focal point for the dynamic voices of Canada's DTRs at the national level.

CADTR supports its members by:

- Offering members a range of relevant programs, services, and resources including:
  - Facilitating national dialogue on practices and regulatory issues in Canada.
  - Engaging with various interested parties at the federal, national, pan-Canadian, and international levels on behalf of all DTRs.
  - Developing key national model documents (e.g., standards, competencies) for the DTRs to use as desired in their own jurisdictions on behalf of its registrants.
  - Centrally managing the Credential and Assessment Services (CAS) on behalf of its members.
- Informing policy and strategy development.
- Leading engagement with national and international peers, interested parties, and policymakers.
- Providing context and leadership on dental technology and regulatory directions.

# MANDATE, PURPOSE, FUNCTION

## MANDATE

Members of the Alliance work together at a national level on matters which support the regulatory mandate of each provincial jurisdiction to protect the public interest.

## PURPOSE

The Alliance is a unified regulatory voice for the dental technology profession that raises awareness of the profession's importance within oral health care. We develop national competencies and standards and deliver harmonized pre-licensing requirements to enhance professional labour mobility.

## FUNCTION

**Strategic Regulatory Monitoring:** Provide a forum to discuss cross-jurisdictional issues, emerging risks, and best practices amongst provincial dental technology regulators and across other national oral health regulators.

**Collaboration for Impact:** Facilitate coordinated work with regulators and partners to reduce duplication, enhance consistency, and improve outcomes for registrants and the public.

# COMMONLY USED ACRONYMS

ADT	Access to Dental Technology
ADT I	Access to Dental Technology Phase I
ADT II	Access to Dental Technology Phase II
CADTR	Canadian Alliance of Dental Technology Regulators
CAS	Credentialing and Assessment Services
DTETPA	Dental Technology Entry-to-Practise Assessment
DTR	Dental Technology Regulators
ESDC	Employment and Social Development Canada
FCRP	Foreign Credential Recognition Program
KBA	Knowledge Based Assessment
MOU	Memorandum of Understanding
MRA	Mutual Recognition Agreement
PBA	Performance Based Assessment
PLAR	Prior Learning Assessment and Recognition
PSCE	Profession Specific Credential Evaluation
RDT	Registered Dental Technologist/Technician

# HIGHLIGHTS

Significant activities undertaken since 2008 include:

- **Advanced national guidance on Health Canada** requirements related to the importation of customized dental prostheses and medical devices, including awareness of Medical Device Licensing and Medical Device Establishment Licensing considerations.
- **Supported national consistency and labour mobility** by researching licensure models and pan-Canadian best practices to reduce barriers and strengthen alignment across jurisdictions.
- **Strengthened national standards and expectations** for practice through key foundational documents, including the **Competency Profile for Canadian Dental Technicians/Technologists** (approved 2010) and **National Standards of Practice** (approved 2011).
- **Modernized national competency and assessment frameworks** by publishing updated competency resources, including the **National Essential Entry-to-Practice (ETP) Competencies (NEETPC)**, to support entry-to-practice assessment and credentialing pathways.
- **Formalized inter-jurisdictional collaboration** through a Memorandum of Understanding (MOU) signed on November 1, 2020, supporting coordinated delivery of credentialing and assessment services with participating regulators.
- **Expanded and centralized national Credential and Assessment Services** on February 1, 2021 to support a fair, accessible, transparent, and efficient pre-registration processes for Canadian graduates and internationally educated applicants.

# GOVERNANCE

CADTR delivers value to its members by providing national coordination, shared services, and strategic leadership that strengthen public interest regulation of the dental technology profession across Canada. This strategic approach also aligns with federal priorities to improve access to oral health care for all Canadians, reduce barriers to registration, and support provincial regulators in advancing the modernization of regulatory practices.

CADTR is governed by a Board of Directors made up of one representative from each CADTR member regulatory authority. The Board provides a forum to discuss matters of common interest, combine expertise across jurisdictions, and provide strategic direction for CADTR's work. The Board oversees CADTR's overall business and makes strategic and policy decisions grounded in ethics, accountability, and the protection of the public interest.

## Board of Directors



**Judy Rigby**  
CPA, CGA  
Registrar/CEO  
College of Dental Technologists  
of Ontario



**Tara Tremblay**  
Registrar/Executive  
Director/Hearings Director  
College of Dental Technologists  
of Alberta



**Alan Queija CDT, RDT**  
President  
New Brunswick Dental  
Technicians Association



**Christian Hall**  
Registrant Board Member,  
Nova Scotia Regulator of  
Dental Hygiene, Dental Technology,  
and Denturism



**Ronald Revell, RDT(NP)**  
Senior Regulatory Advisor  
British Columbia College of  
Oral Health Professionals

## **CADTR Committee Structure**

CADTR's committee structure supports the Board by bringing together subject matter expertise to strengthen oversight and continuous improvement of CADTR's entry-to-practice credentialing and competency assessment services. Committees provide strategic advice and recommendations on program design, policies, standards, quality assurance, and effective service delivery, and support fair and transparent decision-making processes, including appeal-related work.

### **Credentialing and Assessment Services Committee**

Provides overall oversight of CADTR's Credentialing and Assessment Services, including monitoring for transparency, objectivity, impartiality, and fairness, recommending policy and program changes to the Board, appointing committee members for supporting committees, and monitoring performance indicators and risks across services.

### **Credentialing Committee**

Provides advice and recommendations on credential evaluation services, including reviewing credentialing policies and eligibility requirements, supporting program and substantial equivalency tools, monitoring relevant external requirements that affect credential assessment, and recommending approved dental technology programs and related processes.

### **Assessment Committee**

Leads the development and ongoing maintenance of the Dental Technology Entry-to-Practise Assessment, including both the Knowledge Based Assessment and Performance Based Assessment, through item and station development, blueprint alignment, standard-setting, pilot testing, and quality assurance activities to ensure validity, reliability, and fairness.

### **Appeals Resource Group**

Supports the administration of CADTR appeal policies and may convene appeal panels to review appeal files, deliberate, determine if additional information or legal review is needed, and render appeal decisions, including finalizing decision letters.

# ABOUT THE PROFESSION

**Dental technology** is a regulated health profession in most Canadian jurisdictions. By law, qualified individuals must be **licensed** to practise the full scope of dental technology, and licensing authority sits with the **provincial and territorial DTRs**.

RDTs apply foundational scientific knowledge and professional judgment to **design, fabricate, and repair dental prostheses and appliances**, including orthodontic appliances, based on prescriptions and patient information provided by authorized health care practitioners.

## Regulators and CADTR Membership

There are **eight** provincial regulatory bodies authorized through legislation to regulate dental technology and protect the public by ensuring applicants meet standard qualifications in education and professional competencies. **Five of the eight regulators are CADTR members**.

Map indicating regulated jurisdictions and identifying CADTR member regulators



*DTRs are shown as red-coloured provinces/territories  
🏛️ icon represent CADTR member organizations*

CADTR recognizes that not all regulators are members currently. CADTR maintains an open, collaborative approach with non-member regulators.

# STRATEGIC PROJECTS

Since 2017, CADTR's strategic projects have advanced a pan-Canadian approach to shared regulatory challenges by developing national programs and tools that strengthen capacity for dental technology regulators and reduce barriers to registration for future dental technology professionals. In partnership with Employment and Social Development Canada, CADTR received funding from the Foreign Credential Recognition Program (FCRP) to advance a modernized approach for DTRs through Access to Dental Technology (ADT) Phase I and II.

ADT Phase I and II are multi-year, pan-Canadian projects developed to help address workforce pressures and reduce barriers for qualified applicants by centralizing and standardizing key credential evaluation and entry-to-practise assessment functions. ADT supports fair, transparent, and consistent pathways to registration across jurisdictions and aligns with federal priorities to strengthen FCRP capacity and improve access to oral health care for Canadians.

## Access to Dental Technology Phase I (ADT I)

In December 2017, CADTR received funding from ESDC to deliver Phase I of the pan-Canadian Access to Dental Technology project. ADT I strengthened national consistency by centralizing and standardizing core credential evaluation and entry to practise assessment functions, supporting transparent, fair, and objective outcomes for applicants.

### Key deliverables

- Established the National Education Benchmark (NEB) defining minimum Canadian dental technology program requirements.
- Classified 6 dental technology education programs in Canada as approved programs based on the NEB.
- Developed the Profession Specific Credential Evaluation (PSCE) for evaluation of non-approved programs as substantially equivalent to the NEB.
- Consulted on new National Essential Competencies for Dental Technology Practice in Canada (NEC) which were approved April 2019.
- Created Orientation and Self-Assessment tools accessible from anywhere in the world, cited in the [July 2021 OFC Newsletter](#) by the Office of the Fairness Commissioner for Ontario as best practice for the provision of client centric resources (e.g. cost estimator, credential self-evaluation and KBA practice exam tools.)
- Completed the National Essential Entry-to-Practise Competencies (NEETPC), the foundational document for the Competency Assessment Master Blueprint.
- Developed the Competency Assessment Master Blueprint from which the KBA and PBA master blueprints for CADTR exams were formed.
- Launched a virtually proctored KBA, demonstrating “know how” core competencies and in person multi-station PBA demonstrating “show how” core competencies.
- Applicant Engagement Strategy launched April 2019 with measurable reach: 1,741 unique visits, 4,113 page views, 126 subscribers, and strong webinar feedback on importance and clarity.

## Access to Dental Technology Phase II (ADT II)

Building on the success of ADT I, CADTR received additional funding to strengthen system capacity and support internationally educated professionals in entering the workforce efficiently and effectively by developing a Prior Learning Assessment Recognition (PLAR) applicant pathway, building education upgrading and gap filling resources and researching MRA.

### Key deliverables

#### *January 2024 to December 2025*

- Issued a press release on March 1, 2024 and live streamed a joint funding announcement with the Honourable Shaun Chen, MP (Scarborough North, ON), on behalf of the Honourable Randy Boissonnault, Minister of Employment, Workforce Development, and Official Languages; the announcement also included remarks from CAS applicants, CADTR Chair Judith Rigby and DTR's Ron Revell (BCCOHP), and Tara Tremblay (CDTA).
- Formed the ADT II Steering Committee as the project governance body, appointed CADTR members and finalized the project charter.
- Retained core consultants for project management, PLAR, Education Upgrading and Communications.
- Conducted an environmental scan on PLAR best practices across Canada to inform development of the PLAR scoring rubrics, tools, and supporting materials, for the pilot.
- Completed an environmental scan on pre-arrival support and outreach materials, including engagement and outreach strategies to support pilot recruitment and applicant readiness.
- Implemented multi-channel communications and distributed recruitment materials through 22 dental health-related organizations across CADTR-partner provinces (including outreach via the CADTR website), generating 36 expressions of interest.
- Recruited 28 (target 50) applicants to participate in the PLAR pilot.
- Conducted an environmental scan on education upgrading and gap filling tools within regulated professions resulting in six recommendations for designing structured upgrading activities (training and education) for applicants requiring PLAR post-assessment support and built an inventory of existing profession specific gap-filling resources mapped to competencies.
- Secured additional ESDC funding to develop a sustainable, transparent, and credible model for bridging competency gaps supporting a more inclusive and resilient dental technology workforce in Canada by March 31, 2026.
- Hosted townhalls and delivered webinars to create awareness of CADTR CAS pathways for Internationally Educated Dental Technology Professionals and forge sustainable partnerships with Canadian educators and pre-arrival/ newcomer support agencies.

## **Key deliverables**

*January 2025 to December 2026*

- Expand and enhance the online applicant portal for PLAR and PSCE, with self-serve portfolio evidence uploads and secure online evaluation by trained subject matter experts.
- Launch the PSCE and PLAR credential gap filling tools.
- Implement a sustainable communications strategy.
- Update the website for accessible policies, guidance documents and orientation tools
- Conclude the PLAR pilot and launch the refined online PLAR portfolio evidence grid, self-assessment tools and guidance documents.
- Conduct research and publish findings on the feasibility of Articulation Agreements and MRAs with educational institutions and DTR's outside of Canada.

# SYSTEM PARTNERS COLLABORATION

CADTR advances national initiatives by working closely with system partners across regulation, education, government, and program delivery. Our collaborations help ensure registration pathways are transparent, fair, and consistent, while supporting the public interest and workforce needs. Our commitment reflects the shared goal of enabling qualified professionals to contribute sooner, while maintaining strong, public interest safeguards. As a national regulatory alliance and recognized pan-Canadian presence, CADTR is now invited to participate in national discussions with the Chief Dental Officer of Canada. In delivering our initiatives, CADTR has also prioritized investment in Canadian capacity by working exclusively with Canadian vendors and consultants.

## Who we work with

**Regulatory partners:** CADTR member and non-member DTRs and other regulatory bodies to share leading practices and strengthen consistency.

**Education and profession partners:** educators and associations to ensure standards and assessment tools reflect practice realities and support workforce readiness.

**Federal and public-sector partners:** Employment and Social Development Canada, the Office of the Fairness Commissioner of Ontario, and Members of Parliament supporting foreign credential recognition and labour market access. CADTR is also now invited to participate nationally with the Chief Dental Officer of Canada.

**Delivery and technical partners:** Canadian consultants and vendors supporting program design, measurement, and delivery (including Construct Measures, Ardoks Writers & Consultants, iComp Consulting, KJ Consulting, MDR Strategy Group, Premise, Exware, and For Good Measure). CADTR prioritizes Canadian expertise and suppliers in building national tools and services.

## Quote

*"I am proud that our government is helping to reduce barriers and supporting newcomers as they put their skills to work across communities in Canada."*

– The Honourable John McKay, Member of Parliament for Scarborough–Guildwood Riding, ON (Federal Funding Announcement)

The hallmark of a national credential evaluation and competency assessment approach involves an easily accessible orientation web page, which contains pre-arrival information for those contemplating a move to Canada. The CADTR website incorporates a suite of client-centric Orientation and Self-Assessment Tools (OSAT), and related resources, to help applicants navigate the registration process to achieve their goals. The OSAT is highly innovative as it allows internationally trained professionals to complete entry to practice requirements in their home countries.

Paraphrased from the Fairness Commissioner (Ontario) Newsletter July 2021 Edition.

# RDT COLLABORATION

RDTs participation and subject matter expertise remains a critical contributor to CADTR's work, particularly in supporting the modernization of credential and competency assessment program and ongoing delivery. CADTR has seen strong interest from practising RDTs across Canada in building the PLAR portfolio evidence grid and serving as PLAR evaluators and PLAR mentors, reflecting a shared commitment to strengthening fair, transparent pathways to registration while upholding public protection.

**PLAR Pilot Evaluators** contribute professional expertise by reviewing applicant evidence against established competencies using structured tools and rubrics, supporting calibration and consistency in decision-making, and helping to ensure assessment outcomes are rigorous and defensible.

**PLAR mentors** provide practical guidance and professional support to candidates as they navigate the pathway, helping applicants understand expectations, prepare effectively, and progress with confidence. Together, these volunteer contributions reinforce the integrity of CADTR's assessment processes and demonstrate the profession's commitment to welcoming qualified practitioners into the Canadian workforce.

**Non-PLAR RDT volunteers** contribute professional expertise by supporting CADTR's broader program and operational activities outside of the PLAR pilot, providing practitioner-informed input through participation on committees and working groups, reviewing and validating resources (including competency- and assessment-related tools), and offering feedback that strengthens clarity, consistency, and defensibility across CADTR's programs. They also support engagement and outreach by sharing practice-based insights that help CADTR communicate expectations clearly, respond to emerging needs in the profession, and advance modernized approaches to credential and competency assessment. Together, these volunteer contributions reinforce the integrity of CADTR's work and reflect the profession's commitment to fair, transparent pathways to registration while upholding public protection.

# CREDENTIAL AND ASSESSMENT SERVICES

On February 1, 2021, CADTR launched its national CAS designed to deliver the credentialing and competency assessment (registration examinations) services to all Canadian and international applicants who want to apply for registration in any province that requires the CAS Certificate of Completion as a registration requirement. Governed by the Memorandum of Understanding (MOU), CAS services include:

- A national online application portal administered by CAS.
- Review of the applicant’s education and experience to determine whether they are equivalent or substantially equivalent to the approved dental technology programs in Canada.
- Setting and administering the national Dental Technology Entry-to-Practice-Assessment (DTETPA) that measures candidates’ readiness for safe, effective and independent dental technology practice at the beginning of their career in Canada.
- Setting, administering and monitoring CAS policies and providing candidates with transparent and timely access to independent reconsideration and appeal processes.
- Providing candidates with a Certificate of Completion (CoC) as proof of successful completion of the education and registration examinations. The regulators participate in the setting, ongoing review and approval of the criteria that CADTR CAS uses to determine whether an applicant meets the non-exemptible education and examination requirements set out in their regulatory body’s Registration Regulations. As a voting member on the CADTR Board, the Regulators are involved in all decisions related to the CAS including the approval of the annual budget, fee schedule, financial statements and management of the MOU.

Since February 1, 2021, 475 individuals have created a profile in the database of which 398 paid the application fee. On Dec 31, 2025, 196 COCs have been issued to applicants successful in credential and competency assessments.

## Resources

[Becoming Registered](#)

[Credentialing Policies](#)

[Assessment Policies](#)

## Credentialing

Credentialing is the first step toward registration with a provincial dental technology regulator in Canada. CADTR conducts credentialing on behalf of participating provincial regulators but does not make registration decisions. Applicants are responsible for confirming credentialing requirements with the regulator in the province where they intend to practise.

The credentialing process determines whether an applicant's education and experiential learning meet the Canadian entry-to-practice standard for dental technology. Applicants are notified by email of the credentialing outcome, which determines eligibility to proceed to assessment.

Read more about the Credentialing process in the [Credentialing Application Guide](#).

## Communications and System Partners Engagement

CADTR supports applicants through proactive, accessible communications and engagement. We maintain a centralized online hub that explains pathways to registration and directs candidates to credentialing, DTETPA requirements, and key resources, helping applicants navigate the process with clarity. As part of ADT, CADTR's outreach has included webinars, video resources, and other engagement tools such as surveys, subscriber updates, and an educator discussion guide to strengthen awareness and preparedness for registration pathways.

In ADT II, CADTR continues this approach by offering a PLAR Information Webinar to support prospective pilot participants and reduce barriers through clear, practical guidance. CADTR also develops candidate-facing learning supports, such as the PBA Candidate Orientation Video, to help candidates understand assessment expectations and prepare effectively. Beyond CADTR channels, we participate in partner-led engagement opportunities, including S.U.C.C.E.S.S. events that connect internationally educated professionals with regulatory bodies and support services. Since launch, CADTR's "Becoming Registered" page has been viewed more than 14,200 times, reflecting sustained interest in accessible, pan-Canadian registration information.

## Pathways to Registration

### Approved Program (AP) Route

For applicants who are nearing completion or have graduated from a CADTR-approved dental technology education program from one of the following educational institutes in Canada: Northern Alberta Institute of Technology, George Brown College, Vancouver Community College, Cégep Édouard-Montpetit, Manitoba Technical Vocational and CDI College.

### Profession Specific Credentialing Equivalency (PSCE)

For applicants who completed a non-approved dental technology (or related dental health) program in Canada or internationally. Credentials are evaluated using CADTR's Dental Technology Profession Credential Evaluation (DTPCE) approach to determine equivalency to Canadian entry-level standards.

### Referral Route (RR)

For applicants who were previously registered with a Canadian dental technology regulator and can provide a Letter of Referral from that regulator.

### Letter of Credential and Assessment Standing (L-CAS) Route

For applicants who began or successfully completed credentialing with a Canadian dental technology regulator prior to January 1, 2021, and can provide a letter of Credential and Assessment from the regulator.

## Credentialing outcomes

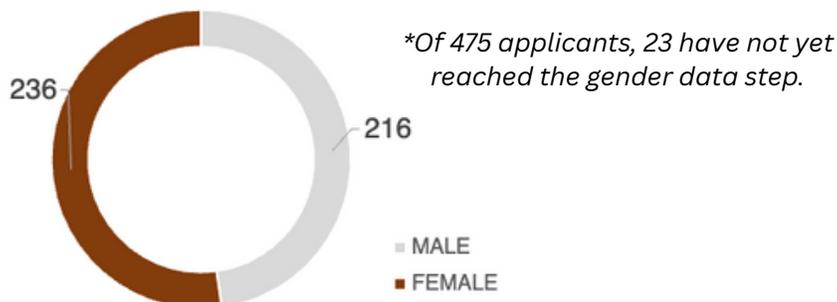
**PSCE** applicants are required to submit all required documents for credentialing evaluation and pay the Credentialing fee for CADTR to have their documents evaluated. The following are possible outcomes:

- **Equivalent** – Applicant meets the required education, training, and experience standard and is eligible to write the DTETPA (results typically valid for 24 months)
- **Non-equivalent – Minor Gaps** – Gaps can be addressed through additional information, targeted training/continuing education, or additional practice hours by a deadline to become eligible to write the DTETPA.
- **Non-equivalent – Major Gaps** – Qualifications or training are significantly different from the minimal standards for an entry-level Canadian dental technologist/technician. Applicants can request an administrative reassessment or apply for the Prior Learning Assessment and Recognition (PLAR) credential pathway. If successful, applicants become successful to write the DTETPA.

# BY THE NUMBERS 2021-2025

## APPLICANT STATISTICS

### GENDER (SEX AT BIRTH)



## EDUCATION

### PLACE OF EDUCATION

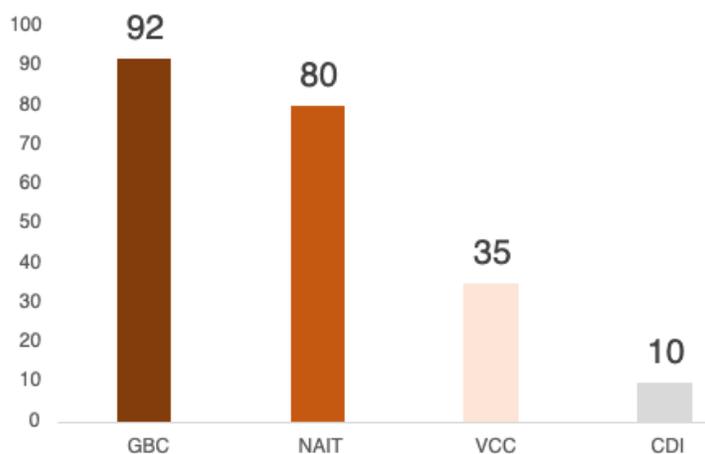
Canadian Educated **55.9%**  
Approved DT Programs

Internationally Educated **44.1%**

## CREDENTIAL PATHWAYS

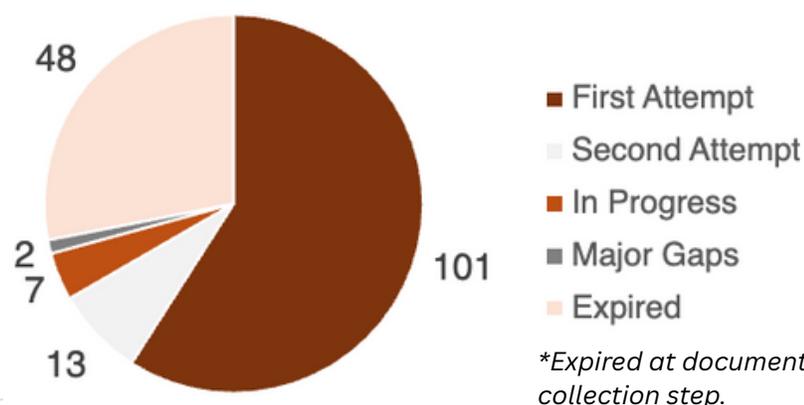
### APPROVED PROGRAM PATHWAY

Total # of Credentialed: 217



### PSCE PATHWAY

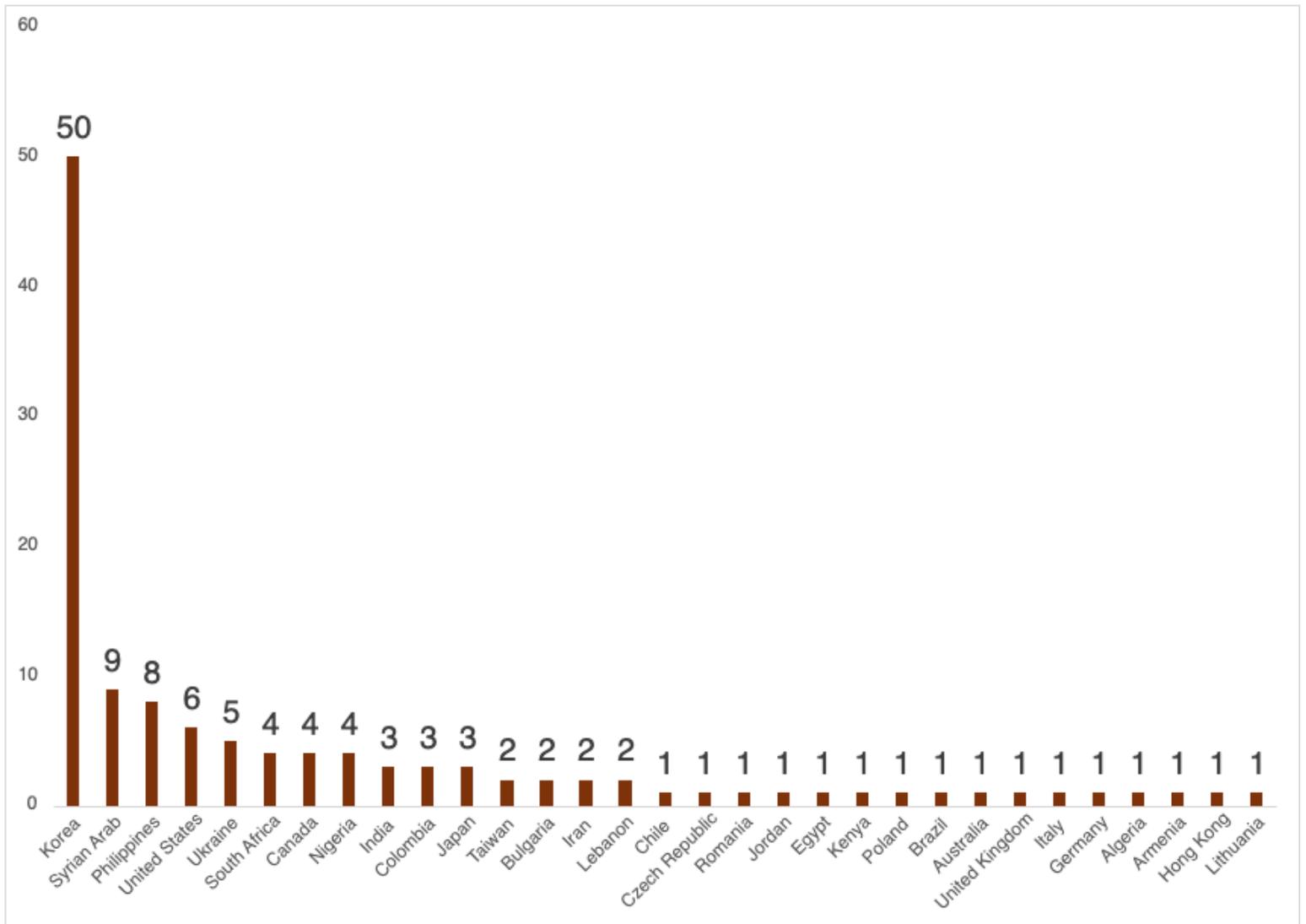
Total # of Credentialed: 114



Since 2021, 58% of graduates from approved programs apply to CAS.

*Data for LCAS and referral route are allocated to approved programs and PSCE.*

## TOP SOURCE COUNTRIES OF EDUCATION FOR PSCE (CREDENTIALS EVALUATED)



## Competency Assessment

The **Dental Technology Entry-to-Practise Assessment (DTETPA)** is the national, competency-based assessment that measures the Canadian competencies required for entry-to-practise in dental technology (National Essential Entry-to-Practise Competencies). It is designed to protect the public by confirming that individuals entering the profession have the knowledge, skills, and judgment needed to practise safely and effectively. The DTETPA is administered in two parts, replacing entry-to-practice examinations previously used by participating jurisdictions.

### Knowledge-Based Assessment (KBA)

The KBA is a virtually proctored, computer-based assessment that includes 150–180 multiple-choice, multiple-select, and image-based questions and takes no more than four hours to complete. Candidates can write from a location of their choosing, and the session is monitored and recorded. The KBA is offered twice per year.

### Performance-Based Assessment (PBA)

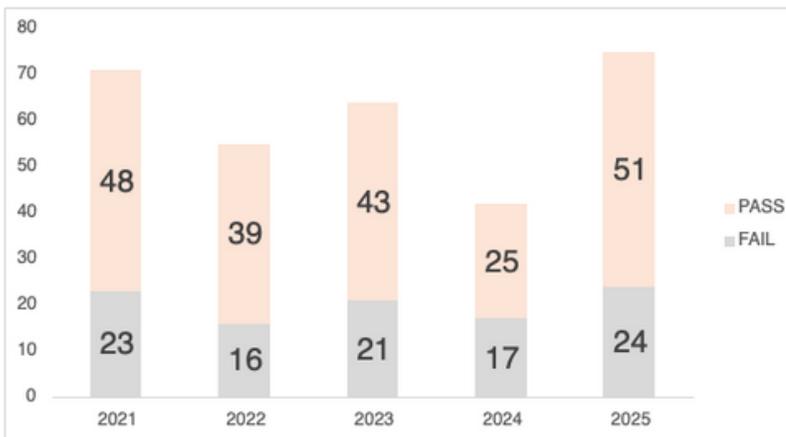
The PBA is an in-person, station-based assessment consisting of 7–12 stations that evaluate both technical and non-technical skills in simulated practice conditions. It takes no more than four hours to complete and is generally offered once per year (locations determined annually).

# BY THE NUMBERS 2021-2025



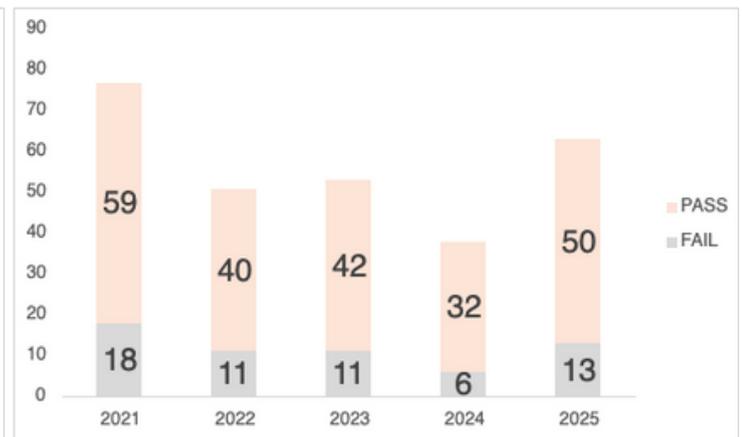
## COMPETENCY ASSESSMENTS

### KBA OVERALL PERFORMANCE



Total # challenged KBA: 307  
Average KBA pass rate: 67.1%

### PBA OVERALL PERFORMANCE



Total # challenged PBA: 282  
Average PBA pass rate: 79.1%

## Certificate of Completion (COC)

Upon successful completion of the Dental Technology Entry-to-Practice Assessment (DTETPA), CADTR issues a Certificate of Completion to the candidate. This certificate provides formal confirmation that the individual has demonstrated the knowledge, skills, and professional judgment required for entry-level practice in dental technology in Canada.

The Certificate of Completion represents the culmination of CADTR’s national competency assessment process and serves as an official record that assessment requirements have been met in accordance with established standards. As of December 31, 2025, CADTR has issued one-hundred and ninety-six (196) Certificate of Completion. Candidates have 15-months from the date of issuance to seek licensure with the regulator of their choice.

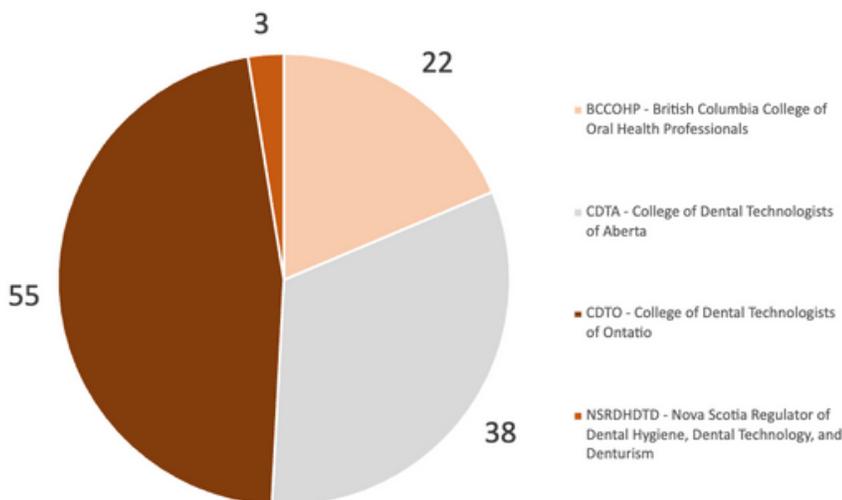
## BY THE NUMBERS 2021-2025

### REGISTRATION PATHWAY METRICS

Intake	COCs Issued	Registered with DTR
Approved Program	141	84
PSCE	28	14
LCAS	24	19
Referrals	3	1
<b>Total</b>	<b>196 *</b>	<b>118</b>

*\*of the 196 total 19 COCs expired*

### REGISTRATION OUTCOMES BY REGULATOR



**\*Total Registered with DTR: 118**