



CALL FOR DENTAL TECHNOLOGY SUBJECT MATTER EXPERTS

PLAR MENTOR OPPORTUNITY

The **Canadian Alliance of Dental Technology Regulators (CADTR)** is piloting a Prior Learning Assessment and Recognition (PLAR) program on behalf of participating regulatory authorities and is seeking Subject Matter Experts (SMEs) in Dental Technology to serve as **PLAR Mentors** during the pilot process.

As a **PLAR Mentor**, you'll play a key role in supporting PLAR applicants as they navigate the PLAR Pilot process. You will help guide applicants in developing their portfolios and selecting meaningful evidence that showcases their knowledge and skills, contributing to a fair and supportive assessment experience. This is a rewarding opportunity to share your expertise, support the next generation of professionals, and earn Continuing Education (CRE) credits, all while connecting and collaborating with peers across Canada. You will receive full orientation and resources to help you succeed in this role.

Interested in this opportunity? Please review the description of the PLAR Mentor role, including eligibility criteria, responsibilities, time commitment, and next steps on how to apply. **Expressions of interest are due by November 10, 2025**, and selected mentors will be notified immediately thereafter. The **mentorship period** will run from **November 11, 2025 to March 15, 2026**, aligning with the PLAR Pilot's portfolio development and submission timeline.

PURPOSE OF THE PLAR PATHWAY

The PLAR Pathway is designed to assess applicants seeking registration as RDTs/DTs. These applicants do not currently meet the minimum education requirement for other pathways to licensure, which is successful completion of a formal dental technology/oral health program. However, they may possess sufficient knowledge, skills and attitudes gained from employment and non-formal learning experiences.

The PLAR pathway will determine the extent to which an applicant's knowledge, skills, and attitudes, can be deemed sufficient or substantially equivalent to that of an approved dental technology education program in Canada. It will also identify gaps in need of upgrade before an applicant is deemed eligible to challenge the Dental Technology Entry-to-Practice Assessment (DTETPA) registration exam.

PLAR MENTOR ELIGIBILITY GUIDELINES

Mentors must be:

- Registered Dental Technologists/Technicians in current practice and in good standing with their respective regulatory body; **or**
- Have resigned/retired within the past three (3) years with no prior disciplinary actions
- Individuals who **are not currently engaged by CADTR or CAS** in credentialing or competency assessment activities (e.g., serving as a PBA marker or credentials assessor)

PARTICIPATION DETAILS

- Mentors will receive Continuing Education (CE) credits for their participation.
- CADTR will host a two-hour orientation session, including a walk-through of the PLAR materials including an evidence grid and a portfolio preparation guide, plus about one hour pre-reading, prior to the first check-in workshop.
- The mentor orientation will take place on **November 17, 2025 from 6:00 to 8:00 p.m. (EST)**.

- Mentors will participate in PLAR Applicant Check-in Workshop scheduled for **November 24, 2025 (EST) from 6:00 to 9:00 p.m. (EST)**
- Opportunities to continue as mentors may be available once the program officially launches.

RESPONSIBILITIES

During the check-in workshop, mentors will be assigned to breakout rooms with approximately three applicants to:

- Review applicants' portfolios and provide feedback
- Answer dental technology specific content questions
- Help identify and/or evaluate suitable types of supporting evidence
- Keep applicants on track with their portfolio development
- Serve as a general source of guidance
- **Mentors will not be involved in formally evaluating or determining whether applicants meet PLAR standards.** However, they may provide informal feedback and professional insight to help applicants reflect on and strengthen their portfolio evidence.

TIME COMMITMENT & ESTIMATED HOURS

Project timeline: November 11, 2025 to March 15, 2026

Minimum commitment: Approximately **6 hours total** - including one hour of pre-reading, a two-hour mentor orientation session, and a three-hour check-in workshop

Optional ongoing support: Mentors who wish to continue supporting applicants after the workshop may do so at their discretion. The time required will vary based on applicants' needs and each mentor's availability. Mentors and PLAR Pilot applicants are encouraged to agree on a level of contact that works for both, such as brief email exchanges or occasional check-ins over the following months (through to March 15, 2026).

Location: Online

OTHER EXPECTATIONS

You will be required to sign and adhere to a confidentiality/fiduciary agreement prior to the PLAR development workshop prohibiting the discussion or disclosure of any information obtained while acting as a PLAR Mentor.

ABOUT THE PLAR

PLAR is a systematic process that allows individuals to identify, document, have assessed and gain recognition for their prior learning, namely, knowledge, skills and attitudes (competencies) gained through formal and/or non-formal and/or experiential work experiences. The process is also used for diagnostic purposes to identify further training needs.

ABOUT CADTR

The [Canadian Alliance of Dental Technology Regulators \(CADTR\)](#) is the national federation of dental technology regulators in Canada. Currently five of the eight dental technology regulators are members of CADTR. Members work together at a national level on matters which support the regulatory mandate of each provincial jurisdiction to protect the public interest.

CADTR is the central point of contact for internationally and domestically educated professionals who want to become licensed and practice dental technology in Canada. CADTR provides information about coming to Canada, guidance in getting registered with a dental technology regulator (DTR), and tools to help applicants get started in their home country. CADTR, on behalf of their members, evaluate the education and qualifications of applicants educated in Canada and abroad in dental technology and other dental health

programs. They also set and administer the Dental Technology Entry-to-Practice Assessment (DTETPA) to determine a candidate's readiness for safe, effective and independent dental technology practice.

HOW TO SUBMIT YOUR EXPRESSION OF INTEREST

If you are interested in participating in this project as PLAR Pilot Mentor, please email your résumé to t.eftekari@constructmeasures.ca.

Please include “**CADTR–PLAR PATHWAY PILOT–MENTOR**” in the subject line of your email.

The deadline to apply is November 10, 2025.

Space is limited and will be filled on a first come, first served basis.