Individualized Learning Plan (ILP)

CADTR | ACORTD
Canadian Alliance of Dental Technology Regulators | Alliance canadienne des organismes de réglementation de la technique dentaire

Applicant Full Name	
Applicant email	
Application ID (if applicable)	

Credentialing Pathway

- ☐ PLAR (PLAR Report)
- ☐ DTEE (DTPCE Report)

Other

Using the Learning Plan

Use this form to plan how you will address the competency gaps identified in your Credential Report. Complete one row for each competency. Identify the type of gap and learning approach, describe your learning activity, record your timeline, and identify the evidence you plan to collect.

The form is **optional** and intended to help you plan, organize, and document your learning. You do not need to submit it to CADTR unless specifically requested.

Competency / Indicator (from your Credential Report)

Type of Gap

- ☐ Knowledge
- ☐ Skills
- ☐ Experience
- ☐ Integration

Learning Approach

- ☐ Structured
- ☐ Self-directed
- ☐ Workplace

Learning Activity (include the resource, provider, employer, mentor, or learning setting)

Start Date

End Date

Evidence you Plan to Collect

Competency / Indicator (from your Credential Report)

Type of Gap

- ☐ Knowledge
- ☐ Skills
- ☐ Experience
- ☐ Integration

Learning Approach

- ☐ Structured
- ☐ Self-directed
- ☐ Workplace

Learning Activity (include the resource, provider, employer, mentor, or learning setting)

Start Date

End Date

Evidence you Plan to Collect

Competency / Indicator (from your Credential Report)

Type of Gap

- [ ] Knowledge
- [ ] Skills
- [ ] Experience
- [ ] Integration

Learning Approach

- [ ] Structured
- [ ] Self-directed
- [ ] Workplace

Learning Activity (include the resource, provider, employer, mentor, or learning setting)

Start Date

End Date

Evidence you Plan to Collect

Competency / Indicator (from your Credential Report)

Type of Gap

- [ ] Knowledge
- [ ] Skills
- [ ] Experience
- [ ] Integration

Learning Approach

- [ ] Structured
- [ ] Self-directed
- [ ] Workplace

Learning Activity (include the resource, provider, employer, mentor, or learning setting)

Start Date

End Date

Evidence you Plan to Collect

Competency / Indicator (from your Credential Report)

Type of Gap

- [ ] Knowledge
- [ ] Skills
- [ ] Experience
- [ ] Integration

Learning Approach

- [ ] Structured
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Learning Activity (include the resource, provider, employer, mentor, or learning setting)

Start Date

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Evidence you Plan to Collect